

**BOARD POLICIES  
OZARKA COLLEGE**

**SUBJECT AREA: Academic Policies**  
**POLICY: Assessment Standards**

**DATE ADOPTED: September 1994**  
**DATE REVISED: May 2001**

**NUMBER: 4.11**

~~Faculty, staff, and administration at Ozarka College participate in selecting the specific area outcomes they wish to see assessed as a part of the Institutional Assessment Plan. These outcomes must flow directly from the Mission Statement and Institutional Objectives.~~

~~For each area outcome selected, those persons directly involved in that area will select one to three assessment procedures to measure whether or not the desired outcome has been achieved to a satisfactory degree. To the extent possible, a numerical component will be built into the assessment procedure so that results can be analyzed and measured.~~

~~Standards should be set to stimulate continuous improvement without being so high as to be unrealistic and discouraging. If longitudinal studies indicate that particular standards are too high or too low, they may be adjusted by the relevant person(s) directly concerned with that particular area, acting in consultation with the Vice President for Academic Affairs.~~

~~The faculty, staff and administration at Ozarka College identify desired outcomes for all areas of the College. These outcomes relate directly to the Mission, Vision and Values of the College and serve as a basis for assessment. Faculty, staff and administration propose assessment based on these outcomes and strategic planning goals. The proposed assessment plan is approved and monitored by the Planning and Assessment Committee. All employees as noted in the assessment plan are required to complete assessment activities on a yearly basis and document improvements based on assessment.~~