

Assessment Academy Tentative Timeline

Project Name: Shifting Assessment to a Learning College Model

Outcomes for 2011-2012

1. The College will engage in activities to increase their knowledge about the Learning College concept so that:
 - a. They recognize the many things they already do in support of a Learning College.
 - b. They can identify additional ways to support the Learning College model.
2. The College employees will engage in activities to increase their ability to write outcomes for their areas so that:
 - a. The College will revise two (out of six) General Education Outcomes and appropriate assessment for the Outcomes.
 - b. Faculty will identify outcomes for objectives in a course and assessment for the outcomes.
 - c. Non-faculty areas of the College will identify learning outcomes for their areas and assessment for the outcomes.

Out-come	Activity	Participants	Resources	Assessment	Target Date	Responsible Person	Result
1a, 1b	In-service, Faculty In-Service	All fulltime employees		Pre-survey to establish baseline	August 10	VPAA, VPPIR, DCMSE	Completed; talk by Ayers, DeLong, Stirling; pre/post survey done
1a, 1b	Conversations with individual PAC members	PAC members	DCMSE	PAC members will be able to identify examples of how they already support the learning college model in their department	Before February	VPPIR, DCMSE	Form completed to capture information
1a, 1b	Speaker from model college	All fulltime employees and as many part-time as possible	NWACC	Pre/Post survey	Before October	VPPIR, VPAA	Scheduled for January inservice from NWACC
1a, 1b	Blog on selected short articles	All employees		Discussion documented on blog	Before February	DIS, DCMSE, PAC	

1a, 1b	Mini articles in Campus News on blog articles	Marketing and PR	Blog articles	Increase on Post Survey	January, February, March, April	DAdv	
1a, 1b	Discussions in Administrative Council	Administrative Council	Selected blog article for week	Discussion documented in AC minutes	September through May once per month	President	5 completed in fall 2011
2	Introduction of outcomes-based learning	Faculty Divisions	Learning College Library Collection		By December	DCAH, DCA&H, DCBAT, DCMSE	
2	Develop a Learning College Library Collection	Ozarka College	DCMSE, DCA&H	Library Collection	By October	VPAA, VPPIR, Librarian	
2	Professional Development on Outcomes Assessment	Faculty and other interested employees	Hazard County Community College, Maricopa Colleges, Ventura College, Central Piedmont (Terri Manning), Ivy Tech Community College, Barbara Walter	Pre/Post survey	By February	VPAA	
2a	Focus group review of current Outcomes 1 & 2 with suggested assessment	Focus Group	Group appointed by President	Suggested revisions	By March	Focus Group	
2a	College comment period on revised Outcomes 1 & 2 with suggested assessment	College		Suggested changes	By May	College	
2a	Focus group refinement of Outcomes 1 & 2 with assessment	Focus Group	Suggestions from College	Refined outcomes with	By May 15	Focus Group	
2b	Each faculty member will participate in a group to revise a course by determining outcomes for the course	Faculty teaching a particular course within a division		Outcomes identified for designated courses	By May 15	DCAH, DCA&H, DCBAT, DCMSE	
2c	Non-faculty departments of the	Non-faculty	Members of the PAC will	Sample outcomes	By May 15	PAC	

	College will begin the process of identify learning outcomes for their department	departments	work in teams to assist departments	from each department		volunteers	
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