

Ozarka College
College Planning and Institutional Assessment
2007-2008

Nature of Assessment Measure	Level of Assessment	Timing of Assessment Relative to Students= Academic Progress				
		Prior to Registration	Within Course/Semester	End of Program	After Graduation	Annually & Continuous
Measures of Student Learning	<i>Classroom Level</i>	Prerequisites	Pre & Post Testing CAAP CATs	Course Evaluations	Program Exit Surveys	
	<i>Program Level</i>		ServSafe-Culinary Nursing Benchmarks Partners In Care	NOCTI-Culinary NATEF-Automotive NCLEX-Nursing		Division & Program Review Advisory Committees
Measures of Institutional Effectiveness	<i>Division/Area Level</i>	GED pretest TABE	Departmental Scans*	GED Testing		Employer Survey Departmental Scans*
	<i>Institutional Level</i>	Compass ACT	Career Pathways Quarterly Report Perkins Report Departmental Scans* Grants Reports		Graduate Survey	State Audit Alumni Survey Employee Satisfaction Survey Entering Student Survey Foundation Audit IPED Reports ADHE Reports Non-returning Student Survey Student Opinion Survey

*Departmental Scans/Reports:

Friendship Fund Questionnaire, Marketing Survey, TRIO evaluations, grounds survey, library gate count, financial aid scan, library advisory board, kitchen survey, fire/tornado plan, CJL advisory board, supply inventory, vehicle maintenance plan, foundation quarterly reports, alumni survey, DOJ report, admissions enrollment scan, admissions publication review, bookstore survey, adult education report, library users survey and database review, graduate exit survey, IS survey, AAT-ATU report, workforce training report, Kids Academy audits