Rate the writer on a scale of 0-5, with 5 signifying excellence and 0 signifying complete and utter failure.

**Topic/Thesis/Audience:** The author should capture the reader’s attention and keeps it. The thesis, if present, will be is creative, clear, and interesting. The author will have shown an effort to engage the reader’s interest in the subject matter. In addition, the author should have met all of the requirements of the assigned topic.

5 4 3 2 1 0

**Comments:**

**Support:** The paper addresses the topic insightfully and logically. Each paragraph covers one main idea and fully answers any questions a college-level reader may have about the thesis.

5 4 3 2 1 0

**Comments:**

**Unity:** Each paragraph should clearly support the narrowed thesis. Each sentence appears to belong in the paragraph it is in. The tone is clear and is appropriate for the paper. Any graphs or diagrams are relevant and necessary.

5 4 3 2 1 0

**Comments:**

**Coherence:** The essay is easy to follow. The end of each paragraph leads into the beginning of the next. Transitions are used appropriately throughout the text. Topic sentences are clear, and the introduction, body, and conclusion reinforce one another.

5 4 3 2 1 0

**Comments:**

**Vocabulary/Sentence Structure/Grammar:** Diction is confident, strong, colorful, accurate, and vivid. A variety of sentence structure yields flowing, expressive, easy-to-read statements. The essay as a whole is virtually free of grammar and spelling errors.

5 4 3 2 1 0

**Comments:**

Total Score: __________/25

25-23=A, 22-20=B, 20-18=C, 17-15=D, 14-0=F