Allison DeLong will share what the ADHE Professional Development Committee is doing.

We need to discuss feedback from May Professional Development Forms (those ideas in red)

**Requests for Fall Inservice**

**Mandatory?**

- Half Hour: State and National Trends in Higher Education (Part II.) (Dusty Johnston)
- Campus Security/Safety in case of Disaster: Order of Protection, School Shooting, Drunk, High, Violent/angry
- Half Hour: How Each Small Cog Fits into the Planning/Assessment Machine (part II) (Dr. DeLong)
- One Hour: What Does Each Individual Have to do to Contribute to the Self-Study (Joan Stirling and HLC attendees)
- Two Hours: Breakout Sessions for Committee Self-Assessments, Planning (if needed), and Documentation
- One Hour: Informal Sharing Session for those who attended workshops over the summer?

**Optional?**

- One Hour: How to Register and Advise New Students in August (for new employees but available to all) (might need to be mandatory)
  The new student registration needs to have scenario simulations with actual hands-on computer practice on a projector. Scenarios: New student with no compass scores; Transfer student who doesn’t have transcripts in My.Ozarka or in hand; Transfer student who has transfer classes with strange names “Writing for a Better World.” etc.; pre-LPN student who tests into all developmental; returning student who have failed a course; new student who tests into Beginning Writing but no class is available on the days he wants to come and who is in all developmental and wants to take Psychology, Keyboarding, or Biology to fill out a schedule; new student who wants CNA classes part-time but was told to take a full load to get full Pell;
- One Hour: How to Register and Advise Returning Students (for new employees but available to all) (might need to be mandatory)
- One Hour: Advising and Retention Strategies (Jenny Miller, Deltha Shell, Kim Lovelace)(for new employees)
- Four Hours: Skillful Teaching, by Holly Ayers and a cohort of doctoral classmates (pending)
- One Hour: Master Teaching, by Rodney Williams (pending--could go longer)
- One Hour: True Colors, By Judy Cannady
- One Hour: Meyers-Briggs, by ? (pending)
- Two+ Hours: In a classroom, on the bigscreen, show the first Webinar for Advising (Advising and Retention) and discuss
- One Hour: Writing Across the Curriculum (Bettie Estes)
January Inservice

- Two Hours: Departmental Breakout Sessions for Assessment and Documentation of Departmental Planning. How Does the Planning Manual Affect the Self Study? How does it affect the Annual Division Report? Who makes sure that “stuff gets done?”