Mary Ellen opened the meeting, thanking everyone for joining us.

- Review of contact information on the Committee Member sheet.
- We continued by going over the agenda.

Mary Ellen went over the following facts about the Paul Weaver Library:

- Library traffic increased from 2550 total patrons in September 2008 to 3300 total patrons in September 2009.
- Went over the electronic databases, including the addition of LexisNexis Academic, NetLibrary and Sharpe Online Reference. Mary Ellen explained that a student focus group rates the electronic databases each semester.
- Update on the current size and worth of the library collection -- 15,058 items, valued at $1,089,905.91.
- Team teaching was discussed by Dan who informed our guests about library skills and access information that is taught in the College Student Success classes. Library information was shared with 290 students during this fall’s sessions.
- Mary Ellen talked about the library’s educational displays and how she encourages display ideas from everyone. Jonathan Baker shared the books his students were creating that will be displayed at a later date.
- We discussed the use of Webcasts as a tool for learning about new products and services for libraries. A few committee members have participated in Webcasts at their schools.
- Mary Ellen also told the committee members about International Day and the library's involvement in that event.
- Mary Ellen told the committee members about our upcoming NCA team visit and the library staff’s role in preparing for that. Each member received a bookmark with information about Ozarka's self-study and accreditation visit.

The members were asked to look over the Paul Weaver Library User Survey and make suggestions to add to or take from the survey.

- Jonathan Baker noticed that the directions on some questions were unclear, and offered suggestions on how to clarify them.
Charlotte Knox noticed that test proctoring was not on the list of services provided by the library.

The discussion segment of the meeting incited questions about how the library operated on the other two sites. Questions were discussed such as:

How do you provide services to students on the other sites?

Are the resource rooms on the other sites manned?

How do you get the survey to the students at the other sites?

Can the library user survey be put online to get a better response?

Mary Ellen explained how the Paul Weaver Library is addressing these concerns and asked for continued thought from the committee members on how the library might better serve the off-campus students.

The meeting concluded with members filling out the Advisory Committee Survey, and was adjourned at 6:30 p.m.

Minutes taken by Charlotte Knox