

Advising Improvement Team

Minutes

October 16, 2008

Members in attendance:

Dr. Mike DeLong (Co-Chair), Ron Helm (Co-Chair), Deltha Shell, Joan Stirling, Zeda Wilkerson, James Spurlock, Kim Lovelace, Gin Brown

1. The meeting started at 12:00 pm in the conference room.
2. The minutes from the last meeting were reviewed and approved as written.
3. Research we've done since last time:
 - Dr. DeLong: researched processes at Boise State and Pulaski Tech.
 - Joan Stirling: Advising as teaching may need to be stressed more. Excellent advisors do the same for teaching advising as teachers do for objectives in the classroom. Might need a systematic reward system. Advisor training. Measurable outcomes. Regular training. Regular Assessment. Reward system.
 - Joan: Noel Levitz webinar on intrusive advising is something we still have access tool.
 - Zeda said retention could be involved in the reward system. Maybe we should look at a technical model vs. transfer.
 - Deltha wants to look at an article by Terry O'Banion that describes academic advising models. ASU has a new advising monograph. Problem: How do we find the time to develop a relationship with students? Ron is going to continue to advise those with less than eight hours. Mike would like us to give a presentation on what we've found of value.

Joan: Noel Levitz

Deltha: Terry O'Banion

Joanna: Readers Digest Version of NaCaDa findings

Gin and James: Nacada website review

Zeda: Higher Education Research Institute (HARI)

How do we advise pre-nursing? Perhaps a nursing instructor will be able to come to our next meeting to explain.

There is a concern about who will actually be registering students, logistics of getting advisees with advisors, etc. Some of these problems will be less of a problem when we move to a 4-day class schedule.

We will be having a pep rally for fall advising very soon. We will put together an agenda at our next meeting.

We need to increase documentation of advising, but we need to consider several factors when we talk about record-keeping. This may include checklists or it may also include the advisees statement of personal and professional goals . . . perhaps through a portfolio that either the student must keep and bring to advising sessions OR an online portfolio that others might be able to access.

Advisors could request the Kuder, etc.

Gin uses blue sheets at Mountain View to remind students of the steps they are going through as they are registered.

Students like the Kuder, according to Deltha. They like seeing their top three career areas.

We may need to figure out how to re-imprint students. College success class could be a deliberate, intentional reimprinting experience.

What kinds of relational advising can we give? Counseling? Connection to counseling resources?

4. Students might have to take 18 credits of developmental before they take anything for credit . . .
5. Next meeting: Thursday, Oct. 23 at 11:00

Minutes submitted by Joanna Fulbright