The Licensed Practical Nursing Advisory Board met on March 19, 2002. A general survey was done to use as an indicator for program assessment. The surveys were sent to 7 members that were no in representation to get their input. The total of 11 surveys showed the following results:

Positive Remarks: Good teacher/student communication relationships, local students show caring nature towards others, great number of bright and energetic students that are bright, eager and willing to learn, location, affordable, staff wanting the students to learn strong LPN position. Good objectives and planning of the program, open to growth and change, good leadership and teachers, hands on student/teacher ratio. Individual interest of teacher and student, openness of staff and growth, available locally, student oriented, flexible, quality of program, faculty appears highly motivated to provide a variety of clinical experiences for the student and are available to discuss problems related to student performances. Continue to expand program and offer after hour classes and off campus classes, junior and senior level.

Negative Remarks: Suggest improvement in documentations and procedural protocol, more staff with students on clinicals, a portion of their training should focus on presentation to the public on ethics, how to be professional in their work and personal lives. Follow up employment after graduation, need required medical terminology class, persistent weakness in anatomy and physiology, often paired with facility staff that do not want to teach.
The advisory board continues to play an important role in the Nursing department. Their input both positive and negative give essential feedback to the program so changes and adaptations can be made and evaluated to continuously improve the overall goals and objectives of the nursing program and to enhance student learning and help the students meet their goals of becoming LPN’s.

Respectfully Submitted,

Ruby D. Johnson, RN, BSN
LPN Chairperson