

Ozarka College

Adult Education Program

Student Handbook

2013-14



Earn Your *GED* at Ozarka College

...providing life changing experiences through education



Ozarka College Adult Education Program

Dear Student,

Welcome to Ozarka College's Adult Education Program. We want to congratulate you on your decision to pursue your education.

Our purpose is to assist you toward your educational goals. We will help develop your individualized educational plan, provide knowledgeable instructors, appropriate instructional materials, and attempt to answer any questions you may have.

Our Adult Education Program offers classes during the day at our campuses in Ash Flat, Melbourne, Mountain View, and Mammoth Spring. Day classes are also available at our Baxter County Adult Education site. Evening classes are offered at various locations in the five county service area.

Again, congratulations on your decision to continue your education.

Sincerely,

Wayne Wilson
Adult Education Director

OZARKA COLLEGE
Adult Education Program
Student Handbook
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MISSION STATEMENT

The mission of Ozarka College, a public two-year institution located in north central Arkansas, is to provide its students and other citizens life-changing experiences through education. Through the Adult Education Program, adult learners throughout the service area will be able to improve their academic and practical skills and complete a GED.

ADULT EDUCATION PHILOSOPHY

The Adult Education Program at Ozarka College has as a foundation the belief that knowledge is the key to improving the quality of life. Education puts the students in touch with the world around them, develops self-knowledge, and promotes meaningful decision making.

The Adult Education Program will attempt to increase student understanding of the value of education in gaining knowledge and developing skills and habits necessary for a successful future.

STATEMENT OF PURPOSE

The purpose of the Adult Education Program is to raise the educational level of adults. The program reflects the real world with emphasis on the practical application of each new learning assignment. Graduates should possess an improved understanding of their world and academic skills to further the attainment of their personal goals. Students should develop a sense of responsibility, pride, and personal worth as they complete the ABE/GED program.

OBJECTIVES

1. To evaluate the students when they enroll, and assist in establishing realistic goals based on entry level assessment.
2. To evaluate the progress of student using appropriate assessment instruments approved by the Adult Education Division.
3. To provide various instructional strategies and methods to assist students in obtaining goals.
4. To conduct a follow up survey to determine the effectiveness of the instructional program.

ORGANIZATIONAL STRUCTURE

The Adult Education Program is an important part of Ozarka College. An administrator, a correctional counselor/examiner, three full-time instructors, and an administrative specialist serve the program. Part time instructors provide flexibility to the service area.

Classes are available during the day at our campuses in Ash Flat, Melbourne, Mtn. View, and Mammoth Spring. Day classes are also offered at our Baxter County Adult Education location. Evening classes are offered by part-time instructors at various locations. The Chief Examiner and two alternate examiners direct and oversee TABE, Pre-GED, and Official GED Testing.

OZARKA COLLEGE ADULT EDUCATION CLASSES

Adult Education classes include computer aided instruction, small group instruction, and one-on-one tutoring. An individualized education plan is developed on entrance and assessments administered upon enrollment. This allows every student to begin at an appropriate level and progress at his or her own pace.

SATELLITE PROGRAM

The Adult Education Program serves five counties: Fulton, Izard, Sharp, Stone, and Baxter. Satellite programs that offer small group or individualized instruction meet in the evening in various locations. Registration is an on-going process; therefore, students may enroll at any time during the year.

INSTITUTIONAL/CORRECTIONAL PROGRAM

A special group of satellite classes constitutes the institutional/correctional program. These classes are provided to serve 16 and 17 year old students, county inmates, and any other student mandated by the court system to obtain their GED.

ENROLLMENT PROCEDURES

Enrollment in Ozarka College's Adult Education Program is an open-entry open- exit process. Anyone 18 years of age or older may enroll in the program at any time during the year. Under special circumstances, persons 16 or 17 years of age may be enrolled in the Adult Education Program in accordance with Arkansas Act 1659 of 2001. (A copy of Act 1659 is available upon request.) Enrollment procedures include completion of an intake form, release of information form, and participation in orientation.

ORIENTATION

A student handbook is made available to each student. The handbook provides information regarding rules of conduct, attendance, classes, testing procedures, and graduation information. During the orientation session, the handbook will be reviewed and appropriate forms will be signed by the student.

RULES OF CONDUCT

All adult education students are required to conduct themselves in an appropriate and mature manner at all times.

Code of Conduct

Each student is required to sign a code of conduct agreement during the orientation session. This code guides work ethics appropriate in the classroom /workplace. Students who fail to adhere to the code of conduct will be considered for suspension and are subject to dismissal. The following reflects the conditions a student must respect in order to maintain enrollment:

Punctuality – each class session has a specific schedule for when it starts and ends: signing in is mandatory

Dress Code – each student is expected to maintain a neat, clean and professional appearance. The following dress is not considered appropriate in the classroom workplace:

- Muscle shirts, tank tops, tube tops, strapless or T-strap tops or dresses without a shirt or jacket, exposed midriffs, ripped or-torn clothing, cutoff jeans, micro mini shorts or skirts, tights or stretch pants (unless covered by a tunic top);
- Pants below the waist or unbuttoned shirts

Courtesy – students are to demonstrate respect for staff, volunteers, and classmates by demonstrating a positive energy in the classroom, hallways or on the grounds. Loud voices, profanity, and insulting behaviors are not tolerated. Personal discussions should not be disruptive. Interrupting instructors, classmates or speakers on a repeated basis will not be tolerated. Maintaining proper ethical behavior at all times is required.

Electronics – while in the classroom and hallway, cell phones, MP3 players, radios, CD players, pagers, or headsets/earphones are not to be used.

Drug Policy – no use of alcohol or drugs on the school premises. No attendance to class while intoxicated or under the influence of illegal drugs.

Attendance – students are expected to attend class in accordance with the hours of the class selected; should circumstances prevent attendance on a regular basis the

student is expected to communicate with the instructor to develop a strategy for continued enrollment.

Weapons – No weapons are allowed on premises. These include, but are not limited to, guns, knives or sharp objects.

Property/Grounds –Classroom area will be left clean. Litter is to be placed in proper receptacles.

Loitering – designated break areas are the only places students can gather. Students are not to remain on campus at times other than scheduled class periods.

Tobacco Products—Ozarka College is a tobacco-free institution, including buildings, grounds and parking lots. No tobacco products of any type may be used, carried or distributed in any buildings, parking areas, grounds, facilities, vehicles or streets.

Students that do not follow the policy will be considered in violation of the Student Code of Conduct and subject to disciplinary consequences. Students who do not adhere to the Adult Education Code of Conduct and Ozarka College's Student Code of Conduct will be disciplined. While cases are determined on an individual basis, all infractions are addressed fairly.

Because Ozarka College serves as the LEA for the Adult Education Program, students must also agree to adhere to Ozarka College policies.

Ozarka College Student Code of Conduct

Student Rights and Responsibilities

Students enrolled at Ozarka College are expected to conduct themselves as responsible individuals. Students are subject to the jurisdiction of the College on College matters during their period of enrollment, and the College reserves the right to take disciplinary action against those students who, in the opinion of the College, have not acted in the best interest of the students or the College.

Disciplinary action may consist of verbal reprimand, payment of restitution for damages, restriction of privileges, suspension, or dismissal. Students have the right of due process, if they wish to contest an administrative decision regarding their conduct.

College Rules

Alcoholic Beverages

Any student guilty of drinking, being under the influence of, or possessing intoxicating beverages on College property or at College functions is subject to disciplinary action and/or state and/or federal law (See BPM 2.47).

Illegal Use of Drugs

The illegal use of drugs is strictly prohibited on College property or at College functions. Any student found using, under the influence of, in possession of or distributing illegal drugs is subject to disciplinary action and/or state and/or federal law. (See BPM 2.47).

Smoking or Use of Tobacco

Students may not smoke or use tobacco products in any building or on any part of the campus grounds nor in personal vehicles on campus. Failure to comply with this policy could result in disciplinary action. (See BPM 2.41).

Assembly

No person or persons shall assemble in a manner which obstructs the free movement of persons about the campus or the free and normal use of College buildings and facilities, or prevents or obstructs the normal operations of the College.

Disruptive Behavior

No person or persons shall engage in any activity in the classroom or on the College grounds which has the effect of disrupting classes or the daily activities of the campus. Cell phones should not be used in classrooms, library space or other academic areas. Students shall not bring children to class.

Signs

With the exception of bulletin boards, students may erect or display signs or posters on the campus only upon the authorization of the Vice President for Finance. Students shall not deface, alter, tamper with, destroy, or remove any sign or inscription on College property. (See BPM 2.40).

Solicitation of Funds

No student or student organization may use campus facilities, solicit funds or schedule activities unless such action has been approved by the Vice President for Academic Affairs or the President. (See BPM 2.40).

Arms/Deadly Weapons

Firearms (except for those possessed by officers of the law), are strictly prohibited on College property or at any activity sponsored by the College. Any student possessing deadly weapons is subject to disciplinary action.

Cheating

Any student caught cheating is subject to disciplinary action. Such action may be taken by the faculty member in accordance with College procedures when deemed necessary.

Counterfeiting and Altering

Students shall not reproduce, copy, tamper with, or alter in any way, manner, shape, or form, any writing, record, document, or identification form used or maintained by the college.

Theft of Property

Any theft of personal or College property will be treated as a violation of College rules and may lead to disciplinary action and/or state and/or federal penalties.

Vandalism

The destruction or mutilation of College property is prohibited. Such action may result in required payment of restitution and/or disciplinary action.

Use of College Facilities

Students are permitted on campus during the times established in the College Calendar, during normal College hours. Students wishing to use College facilities at other than those times must request permission from the Office of the President. (See BPM 3.32).

Financial Responsibility

Students in debt to the College in such matters as fees, fines, or loans, shall not be permitted to register for a succeeding session, nor will grades, records, degrees, etc., be awarded or released until such accounts are satisfied.

Motor Vehicles

The College provides and maintains sufficient parking areas for staff, students, and visitors. All individuals are required to adhere to College parking regulations. (See BPM 3.36). It should be noted that the College assumes no responsibility for loss, theft, or damage to vehicles parked in the College parking areas. Speed is limited to 10 miles per hour while on College grounds.

Sexual Assault , Stalking and Domestic/Dating Violence

Ozarka College is determined to provide a campus atmosphere free of violence and unwanted sexual conduct for all students, faculty, staff and visitors. Domestic and dating violence, sexual assault, and stalking are prohibited and will not be tolerated at Ozarka College. These acts are violations of policy regardless of race, ethnicity or culture, gender, age, sexual orientation or disability. The use of alcohol and other drugs in conjunction with an incident of domestic violence, sexual assault or stalking does not mitigate accountability for the commission of these acts nor diminish the seriousness of the offense. The College holds violation of Orders of Protection to also be a violation of this policy and will initiate disciplinary action without waiting for a court decision, if campus officials conclude that a violation has occurred. (See BPM 2.48).

Computer and Internet Usage

See BPM 4.69 Computer Usage Policy.

For a complete list of Ozarka's policies, please refer to the Board Policy Manual found on Ozarka College's website (www.ozarka.edu).

Students under the age of 18 not able or willing to comply with the above rules will be terminated; the prosecuting authority will be notified, and legal action will follow as specified by Act 30 of the Second Extraordinary Session of 1994.

ATTENDANCE POLICY

A specific attendance policy applies to students under the age of 18. These students will be required to attend a minimum of ten (10) hours per week if they are employed full-time (30 or more hours per week). They will be required to attend class a minimum of twenty (20) hours per week if they are employed less than 30

hours per week. If a student is absent due to circumstances beyond his/her control, it is the responsibility of the student to make up the hours missed.

When a student attends less than the required minimum hours per week, certain provisions apply. The first week this occurs, the student's parent or guardian will be contacted by telephone or by regular mail. If the student attends less than the required minimum hours during a second week (not necessarily two consecutive weeks), the school district and prosecuting authority will be notified. The student's parent or guardian shall be subject to a civil penalty not to exceed five hundred dollars (\$500) plus costs of court and any reasonable fees assessed by the court.

CURRICULUM

Ozarka College's Adult Education Program offers basic academic courses as well as those designed to enrich and expand the student's ability to adjust in his/her personal life and in the workplace.

Adult Basic Education (ABE) ABE is a pre-GED® program that offers instruction in basic literacy skills: reading, language, writing and math. Emphasis is on vocabulary development, comprehension improvement, dictionary skills, critical thinking, writing, basic math computation, and math problem solving. The curriculum is designed to prepare the student for further education, enhance basic skills required for job placement or advancement, and empower students to achieve their goals. Each person may do individualized work at his/her own pace. Enrollment is open-ended; students may enter the program at any time and exit as they choose.

General Adult Education (GAE) The GAE program is designed to help students earn an Arkansas High School Diploma through the GED® program. Instruction is designed for students who need to improve reading, writing, or math skills to earn their GED® credential. Topics may focus on skill development through the areas of science, social studies, and literature. Emphasis is on vocabulary development,

comprehension improvement, critical thinking, math computation, and math problem solving. Students are evaluated in the five subject areas tested on the GED® exam: Language Arts Writing, Language Arts Reading, Social Studies, Science and Mathematics.

English as a Second Language The ESL program is designed to provide English language instruction to adult students whose primary language is not English. ESL classes concentrate on speaking and listening in the beginning levels and progress to include reading and writing skills. English Literacy and Civics Education (EL/Civics) instruction emphasizes the rights and responsibilities of citizenship, naturalization procedures, civic participation, U.S. history, and government.

College Preparatory/Pre-employment High school graduates who score below the 12.9 grade level and wish to improve/review math, reading or language skills to prepare for further education or employment may enroll in adult education classes.

WorkKeys and Microsoft Office Specialist Workforce Service clients who need to improve their scores before testing for CRC certification or MOS certification may enroll in adult education classes.

TEST OF ADULT BASIC EDUCATION (TABE)

The TABE is designed to assess reading, mathematics, and language skills for adults. The test enables teachers and administrators to diagnose, evaluate, and successfully place examinees in appropriate levels of adult education instruction.

GED PRACTICE TEST

The GED Practice Test is the prerequisite for taking the Official GED Test. The test lasts three (3) hours and twenty (20) minutes. A minimum score of 450 is required

on each section. For sixteen and seventeen year old students, an overall average of 490 is required **in addition to** the 450 minimum score on each test.

GENERAL EDUCATION DEVELOPMENT TEST

The GED Test provides an opportunity to earn an Arkansas High School Diploma. This is a comprehensive test that evaluates one's ability to read, write, and compute. The test includes Language Arts, Writing; Social Studies; Science; Language Arts, Reading; and Mathematics.

The test requires an understanding of the content area, not the recalling of specific facts and dates. A minimum score of 410 on each test with an overall average of 450 is required. Total time allowed for test taking is seven (7) hours and five (5) minutes.

Retesting is based on the average standard score on the GED Test. If the score is 2150 or higher, the student may retest at the next testing session. If the score is 2050-2149, the student must wait 3 months or complete 30 hours of classroom instruction, **and** pass an Official Practice Test in the area(s) to be retested. If the score is 2049 or lower, then the student must wait 6 months or complete 60 hours of classroom instruction, **and** pass the Official Practice Test in the area(s) to be retested

Applicants for the Official GED Test must meet the following requirements:

1. Be a legal resident of Arkansas
2. Show two forms of identification – photo ID **plus** either a Social Security Card or birth certificate.
3. Provide signed and dated Practice Test Verification Form.
4. Complete folder for Official GED Testing.
5. Complete Media Release Form

6. Be 18 years of age and not enrolled in high school, unless the applicant has been released from school district and accepted into the Adult Education Program (Act 30, Second Extraordinary Session of 1994).

Testing times are announced in the local media on a monthly basis and posted on the Adult Education link of Ozarka College's homepage (www.ozarka.edu).

Considering the open-entry, open-exit policy, a monthly test schedule is sent to instructors to enable them to prepare and schedule testing for their students at the pre-determined dates and sites.

SCHOLARSHIPS

The **New Horizon Scholarship**: Applicants enrolling as first-time, full-time students after earning a GED at Ozarka with an average score of at least 600 are eligible for full-tuition scholarships. Qualified persons must submit a New Horizon Scholarship application along with an official copy of their GED score report. Applicants must have completed the GED at Ozarka within the five years preceding their enrollment in a technical certificate or associate degree program at Ozarka College.

These scholarships are also renewable each semester (not to exceed 4 semesters) as long as the recipient completes at least 12 credit hours per semester (not including transitional courses) with a GPA of at least 3.00 or a cumulative GPA of 3.25.

GRADUATION

After passing the Official GED® Test, the graduate is invited to participate in Ozarka College's Adult Education graduation exercises. The eligibility deadline to be included in OCAE graduation is March 30. Graduation caps, gowns, OCAE diplomas, and diploma covers will be provided. Graduates who need official copies of their Official GED Test scores may obtain a form for requesting a duplicate copy

by contacting the Adult Education Department at Ozarka College in Melbourne or by visiting

<http://ace.arkansas.gov/adultEducation/programs/GED/Pages/requestTranscriptDiploma.aspx>.

**OZARKA COLLEGE
ADULT EDUCATION DEPARTMENT**

RECEIPT AND CONFIRMATION OF STUDENT HANDBOOK

I have received a copy of the Ozarka College Adult Education Student Handbook. I understand that failure to comply with the policies stated therein can result in probation or dismissal from the program. I have had the opportunity to ask questions.

Student Signature

Date