



Academic Assessment Report Spring 2018

Upon completion of coursework and finalization of grades for the Spring 2018 semester, all full-time and adjunct faculty at Ozarka College completed the section-level assessment of all courses offered. Faculty had the ability to assess individual assignments as they occurred during the semester, as well as assess the effectiveness of how all assignments met the outcomes for each course. After faculty completed and submitted these assessments, Division Chairs, the Associate Vice President for Academics, Vice President for Planning and Institutional Research, and the Provost met on May 16, 2018 to analyze their findings. The following were the most common themes that arose from the assessment of coursework:

- Faculty made increased efforts in communication with students to assist in managing non-academic barriers to success in their coursework.
- Faculty incorporated or plan to incorporate more supplementary materials, such as YouTube videos and/or instructor created videos to enhance/supplement instruction.
- Faculty noted the need for textbook changes to better provide students with applicable information.
- Faculty also noted the need in some cases for course outcome revisions to better meet the standards of the course.
- Faculty documented an increase in diversified strategies to help students meet the standards of rigor.
- The review team also noted a more thorough analysis of assignments that contribute to outcome achievement.
- The review team also noted increase in the documentation of assessing effectiveness of assignments mid-semester and making modifications.

As a result, student evaluation of coursework reflected high student satisfaction in key areas:

- 81% were either satisfied or very satisfied that the instructor was concerned about their progress in the course.
- 85% were either satisfied or very satisfied that the instructor was prepared for each class.
- 87% were either satisfied or very satisfied that the course actively engaged them in what they were learning.
- 74% either agreed or strongly agreed that as a result of this course, their interest in the subject matter increased.
- 86% gave the instructor a rating of either effective or very effective.

After evaluating both instructor assessment and student evaluations, the academic leadership team plans to implement the following strategies to improve the assessment process in subsequent semesters:

- Conduct department-specific workshops to assist Faculty with best practices for assessment.
- More peer-review processes for assessment.
- Ensure modifications and documentation of modifications to course outcomes are completed before the beginning of the next semester.
- Provide faculty with a heightened level of feedback on their assessment.
- Provide faculty with more time to collaborate with peers on assessment.