



a. EXECUTIVE

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EXECUTIVE summary

EXECUTIVE SUMMARY

The Mountain View Campus Master Plan seeks to assist the College in promoting the potential of the Campus according to the vision of the College, staff, faculty, students and local community. Analysis of conditions and outlining the interactions with a Steering Committee and Stakeholders has initiated a list of priorities and goals. The Plan focuses efforts on the following:

- Present ways to improve campus visibility and create a defined entrance to campus
- Strengthen student and staff use spaces and improve the overall campus experience
- Incorporate a public health resource on campus that will encourage increased interaction between the local community and Ozarka College
- Provide development direction for future course offerings

The Priorities are set by a steering committee representing the various interests guiding the College. The phasing of the plan is determined by priorities of the College. The Campus, as existing, has the space and the resource to accomplish many of the steps required to implement planning ideas as phasing of campus proceeds. As resources allow and needs arise the priorities may shift.

The Master Plan will provide an outline of ideas that will aid the growth of the campus and help to achieve the desired Goals.



1 PLANNING strategic

OZARKA COLLEGE, MOUNTAIN VIEW, AR CAMPUS MASTER PLAN
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MASTER PLANNING

The strategic goals for the Mountain View Campus Master Plan, similar to previous planning studies, are established at the initiation of the process by a steering committee inclusive of campus staff, faculty, students, trustees, and administrative personnel.

In addition, community perspectives were involved in the process at select points. These constituent voices established a course of investigation and discovery for the future path of the campus that was continuously vetted throughout the master planning work sessions.

ESTABLISHING GOALS FOR THE MASTER PLAN

1. Set the Vision and Goals for the Campus.
2. Determine the needs of the Campus and evaluate possible expansion of existing programs of study based on their needs and growth opportunities.
3. Access the existing Campus infrastructure and buildings.
4. Establish a Campus Improvement Pattern to guide Long Term Planning.





MASTER PLAN APPROACH

Meeting 1: Data Gathering

- Determine user groups and set team roles
- set goals
- Review and assess existing campus issues
- Review and assess existing building conditions

Meeting 2: Analysis & Synthesis

- Review programming information
- Discuss site conditions and relationships
- Set priorities

Meeting 3: Recommendations & Options

- Refine planning concept alternatives
- Include public input and community users
- Review strategies for growth

Meeting 4: Master Plan Documentation

- Develop final concept direction
- Develop details and implementation
- Prioritize renovations vs additions outcomes

VISIONING

IMPROVING THE COLLEGE EXPERIENCE

Along with establishing strategic goals for physical improvement of the campus, a Vision of the campus future is needed. The Steering Committee established several expressed aspirations to guide these improvements:

1. Establish stronger visibility and connection within the community by providing inviting spaces for community users.
2. In the short term provide improved student spaces such as comfortable multi-use spaces for between class student interaction.
3. Provide opportunities on campus for community involvement and partnership by integrating the local culture such as arts and music.
4. Make better use of the available square footage by incorporating key additions and improvements were needed.
5. Provide health and fitness community resource center to expand ozarka's presence with the community.
6. Re-organize the main entry area to be a more welcoming environment and provide a more student focused entry.
7. Improve the usability of the campus for community interaction including more gathering and hospitality spaces.
8. Continue the campus' contemporary design aesthetic initialized by the Student Services Building.

STUDENT LIFE ON CAMPUS

The location in the naturally beautiful setting of Mountain View, Arkansas is a permanent asset of this campus. Students can appreciate the local scenery and with the right combination of atmosphere and amenities, Student life can be encouraged on campus.

Campus landscaping should reflect and enhance the qualities found locally. By selecting locally native plantings that are generally hardy and drought tolerant, the campus landscaping can compliment the surrounding environment throughout the different seasons of the year.

Future phasing on campus seeks to place additional parking along the perimeter of campus allowing a vehicular connection between the east and west entrances to campus. This decision ensures that the walk-ability of Ozarka College will be enhanced. This serves the campus in several ways. By relegating vehicular traffic to the perimeter, students are encouraged to park and walk, thereby increasing the opportunities for student interactions on campus. More activities on campus, in turn, leads students to utilize the campus for more than academic reasons and fosters a desirable social component to campus life. Campus businesses such as coffee and food vendors as well as retail locations such bookstores will benefit. The walk-able campus helps establish a collegiate feeling and a sense of community that contributes to the College's role as an institution.

This plan envisions the Mountain View campus as a place for students and visitors to connect, interact, and exchange. It's a place to recreate and relax. As the Mountain View campus grows, ensuring an inviting environment will draw students to use the campus for more than attending classes. Campus will become a single destination for academic, social and personal fulfillment.





today² CAMPUS

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HISTORY



Ozarka College was established in 1975. The history of Ozarka College in Stone County began with Ozarka Technical College offering courses at Mountain View High School in 1994 followed by the opening of the Stone County Educational Center in a rented facility in 1997. The North Central Association of Colleges and Schools Commission on Institutions of Higher Education extended formal accreditation in February of 1999 to the site.

To enhance course offerings, the College initiated synchronous course delivery between Melbourne and the Educational Center in 2000. This helped to increase student growth to 125 students with Ozarka officials responding by purchasing ten acres of land in Mountain View followed by an August 24, 2004 ground-breaking ceremony for a permanent location. The facility was opened for classes on August 25, 2005.

A second building was completed by August of 2011 and included a student center, a lecture hall, administrative offices, and classrooms. By August of 2012 with the assistance of donors and an ANCRC grant, an amphitheater was adjoined to

the new building.

Ozarka College, Mountain View still promotes many technical offerings but has grown to include many two year transferable degrees as well as offerings such as nursing, business, math, sciences, and criminal justice and corrections and other health related programs.

The Mountain View Education Center houses various types of classrooms, labs, and offices. The Mountain View Student Center houses student services such as tutoring, financial aid, bookstore and lounge, study areas, and classroom space as well as assembly spaces for students, faculty and community needs.

The College is continuously exploring connections within the region such as partnerships with the Forestry Service and local Game and Fish.

Alumni connections remain strong in the area with many health care graduates going on to utilize their training at the local area clinics and hospitals such as the nearby Stone County Medical Center.



FACTS, GROWTH & ENROLLMENT

Since its founding in 1975, enrollment of Ozarka College has progressed upward to its current 2014 levels. In the past five year period alone, overall student body numbers have grown from approximately 1335 to 1489. Of those students, approximately 47% are part time and 53% are full time. The average age of an Ozarka student is 28 years old, with a gender breakdown of 68% female and 32% males.

Servicing the four county area of Fulton, Izard, Sharp and Stone, Ozarka pulls its students from the population base of 54,500 and a land area of over 2,400 square miles. Of this service area, only 11% of the population has a Bachelor's Degree or higher (the Arkansas average is 19% and the National average is 28%). Approximately 85% of students receive financial aid ranging from grants and loans to scholarships. Credit Hour tuition costs for in-state students is \$79 per hour and \$177 per hour for out-of state. Students from the nearby and adjacent Oregon County in Missouri are exempted from out-of-state tuition rates.

Ozarka places an emphasis on student success and life-changing experiences through education. as such, the college has a low student to faculty ration of 16:1 and works to give personal attention to each and every student from their instructors. Traditional class offerings are available at the main campus in Melbourne while additional classes can be taken at locations in Ash Flat, Mammoth Spring, and Mountain View. Internet based classes offer an additional learning option to students. Ozarka College functions as a two-year public post

secondary school with curriculum offerings at the associate degrees level as well as technical certificates, certificates of proficiency, adult education, workplace skills training, and collegiate transfer coursework. The adult education program awarded 280 GED's in 2012-13. Degrees and Programs offered at Ozarka College include:

- Associate of Arts (AA)
- Associate of Science in Business
- Associate of Science in Human Services
- Associate of Applied Sciences (AAS)
 - Automotive Service Technology
 - Business Technology
 - Culinary Arts
 - Health Information Mgmt./ Medical Transcription
 - Registered Nursing (LPN to RN)
- Technical Certificate
 - Automotive Service Technology
 - Early Childhood Education
 - Health Professions
 - Licensed Practical Nursing
- Certificate of Proficiency
 - Early Childhood Education
 - Basic Emergency Medical Technology
 - Accounting
 - Business Computer Applications
 - Business Management
 - Information Science Technology
- Adult Education
- Workforce Training
- Continuing Education





Quick Facts

ENROLLMENT SUMMARY

	Spring 2008	Fall 2008	Spring 2009	Fall 2009	Spring 2010	Fall 2010	Spring 2011	Fall 2011	Spring 2012	Fall 2012	Spring 2013	Fall 2013
Enrollment	1209	1335	1262	1364	1322	1573	1576	1626	1567	1556	1459	1489
FTE	796	853	850	914	926	1121	1162	1176	1123	1113	1058	1040
Full time %	42	56	44	59	39	35	33	65	49	52	51	53
Part time %	58	44	56	41	61	65	67	35	51	48	49	47

STUDENT PROFILE BY LOCATION

(Duplicate students in some locations)

	Spring 2008	Fall 2008	Spring 2009	Fall 2009	Spring 2010	Fall 2010	Spring 2011	Fall 2011	Spring 2012	Fall 2012	Spring 2013	Fall 2013
Melbourne	559	545	507	538	443	478	443	445	473	455	384	399
Ash Flat	285	302	340	347	408	434	425	394	351	298	276	289
Mountain View	232	282	283	292	318	384	397	379	319	292	270	246
Internet	471	419	499	456	506	631	786	777	790	834	826	809
Mammoth Spring	—	—	—	—	—	54	78	96	92	92	82	125
Other sites *	278	287	109	261	238	322	320	286	303	329	314	331

*Includes concurrent, off-campus, North Central Unit, and clinical sites

DEGREE PROGRAMS

Associate of Arts

- Associate of Arts (transfer)
- Associate of Arts in Teaching*

Associate of Science

- Associate of Science in Business
- Associate of Science in Human Services
- Associate of Science in Criminal Justice and Corrections

Associate of Applied Science

- Automotive Service Technology
- Business Technology
- Culinary Arts
- General Technology
- Health Information Technology
- Registered Nursing (LPN to RN through ARNEC**)

Technical Certificates

- Automotive Service Technology
- Culinary Arts
- Early Childhood Education
- Health Professions
- Licensed Practical Nursing

Certificates of Proficiency

- Accounting
- Banking & Finance
- Business Computer Applications
- Business Management
- Certified Nursing Assistant
- Corrections and Criminal Justice
- Early Childhood Development
- Emergency Medical Training
- Medical Office Administration

*Partnership with Arkansas Tech University to provide a Bachelor in P-4 Education.

**Member of Arkansas Rural Nursing Education Consortium



Quick Facts

MISSION STATEMENT

Ozarka College provides life-changing experiences through education.

OZARKA COLLEGE STATISTICS

- For every dollar students invest in Ozarka College, students receive a cumulative \$12.80 in higher future income (discounted) over the course of their working career. *
- Taxpayers see a rate of return of 10.6 % on their investment in Ozarka College. *
- The accumulated credits achieved by former Ozarka College students over the past 30 years translated to \$36.4 million in added regional income in 2009-10 due to the higher earnings of students and increased output of businesses. *
- The Ozarka College service area includes five counties: Fulton, Izard, Sharp, Stone and Oregon
 - Estimated population: 66,500
 - Total area: 2,420.11 square miles
- Average income per capita in service area: \$16,992
 - State of Arkansas average: \$21,833
 - National average: \$27,915
- Population below poverty level in service area: 21-25% (depending on county)
 - State of Arkansas average: 18.5%
 - National average: 14.3%
- Population with a Bachelor's degree or higher in service area: 11% (depending on county)
 - State of Arkansas average: 19%
 - National average: 28%
- Average age of Ozarka College students: 28 years old
- Ozarka College population: 68% female, 32% male
- Economic impact from financial aid disbursement this year: to exceed \$11 million

***Statistics provided by Ozarka College's Economic Impact Study (conducted by EMSI, Inc. in 2010)**

Ozarka College is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

www.ncahlc.org

TUITION

- In-state, per credit hour: \$79*
- Out-of-state per credit hour: \$177

*Oregon County, Missouri residents receive in-state tuition

Approximately 85% of Ozarka College students receive some type of financial assistance, including grants, loans, and scholarships.

ADULT EDUCATION 2012-13

- 6 class sites
- 280 GEDs awarded

Melbourne (Main Campus)	Ash Flat	Mountain View	Mammoth Spring
218 College Dr. P.O. Box 10 Melbourne, AR 72556 870-368-7371 Fax: 870-368-2091	64 College Dr. Ash Flat, AR 72513 870-994-7273 Fax: 870-994-7540	1800 Ozarka College Dr. Mountain View, AR 72560 870-269-5600 Fax: 870-269-5447	520 Archer St. Mammoth Spring, AR 72554 870-625-0411 Fax: 870-625-0410



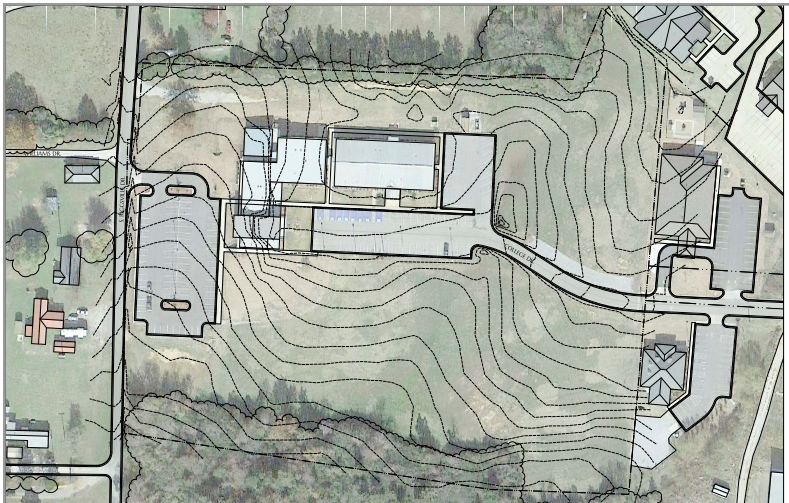
EXISTING CAMPUS

Ozarka Mountain View Campus is nestled quietly on formerly pastoral land at the edge of the Main Street (Hwy 5/14) commercial core. The Campus has open space to grow with the two existing single story main buildings clustered closely together towards the northwestern quadrant. Vehicle parking is prominent and is located conveniently close to building fronts. The two parking areas are accessed via separate campus entry sequences and do not connect to one another.

The Education Center is accessed from the east entrance into campus. it is flanked to the east and south sides by parking with sidewalk connections. The building was built first and reflects familiar classical architectural detailing found at Ozarka campuses. It features a single gable metal roof-line with an pedimented main entrance porch with Doric columns. The walls are cream colored stucco (E.I.F.S) and tan brick base with punched window openings.

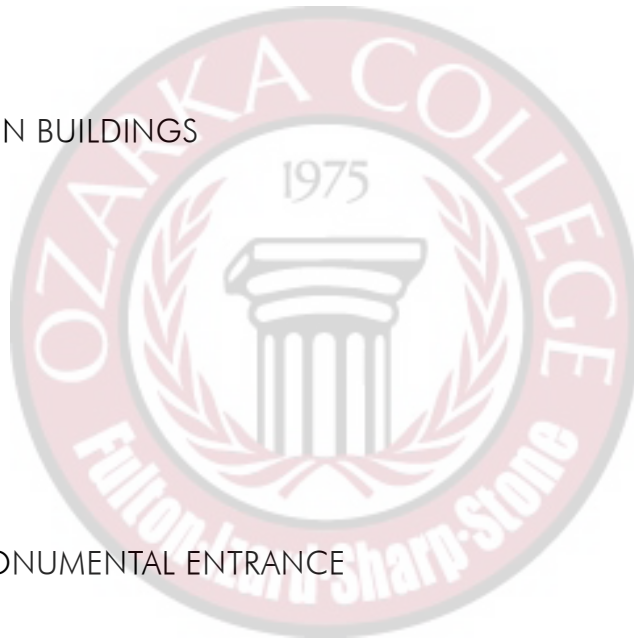
The Student Center represents a departure in terms of architecture with a distinctly contemporary aesthetic. The building is sited at a natural elevation break in terrain with the eastern entrance at grade while the western side is lifted above the level of the surface parking. The western entrance is fronted by a covered terrace that is accessed from the sidewalk by stairs. The facade massing is dominated by a monumental glass entrance lobby featuring a tall butterfly roof-line and cantilevering overhangs. The wall material is predominately brick that compliments the Education Center and provides continuity across campus. Extensive glazing reveals grand interior spaces while the solidly massed brick classroom volumes have punched openings to control natural light.

The campus buildings open onto expansive lawn that extends south to a creek drainage surrounded by wooded grove of trees. To the east, back towards town, views are limited by commercial properties. To the west and north, the campus is bordered by residential property, over which views of the surrounding mountains can be seen.



EXISTING CAMPUS CHARACTER

1. STUDENT SERVICES MAIN LOBBY
2. STUDENT SERVICES TAN BRICK WITH LARGE WINDOWS
3. NARROW LINK BETWEEN BUILDINGS
4. DISTANT VIEWS
5. STUDENT SERVICES
6. STUDENT SERVICES MONUMENTAL ENTRANCE
7. CLASSROOM BUILDING ENTRANCE PORCH





1.



2.



3.



4.



5.



6.



7.

BUILDING ASSESSMENT & USE

Ozarka College Mountain View Campus is efficiently planned and compact. The buildings are sited together and 'L' to form two legs of a fore-court that is landscaped and connected to the building entries by nice, wide sidewalks.

EDUCATION CENTER

The Educational Center has about 10,000 square feet in a single story building, and houses the general classrooms, labs, specialty classrooms such as compressed video and science, along with some faculty offices. The building's structure and roof are in good condition while the mechanical/electrical/plumbing (MEP) systems are well into their life cycles but are currently in acceptable condition.

STUDENT CENTER

The Student Center has about 12,000 square feet in a single story building. The main lobby is a double height space with wood beams and exposed steel structure and room for student lounge and cyber cafe. Adjacent to the Entrance Lobby is the reception desk and restrooms. The student services area and resources center are also adjacent to the lobby. The building has general classrooms and specialty classroom spaces along with multi-functional assembly rooms. The building is recently completed and the structure and systems are in good condition.

OUTDOOR AMPHITHEATER

The most recently constructed space on campus is the outdoor amphitheater. It is constructed with a heavy wooden timber frame supporting a single sloping metal roof. The low end of the structure covers a stage area with concrete raked seating stepping towards the Student Center.







programming

OZARKA COLLEGE, MOUNTAIN VIEW, AR CAMPUS MASTER PLAN
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PLANNING ISSUES & OBJECTIVES

The planning sessions with user and community groups defined several goals for supporting the current educational offerings at the campus and increasing the educational offerings at the Mountain View campus. The sessions also highlighted the campus presence and commitment in supporting the local community.

CURRICULUM AND STUDENT SUPPORT IMPROVEMENTS:

- Strengthen the student support spaces such as the resources center and library spaces.
- Provide more study and interaction areas using varying sizes from individual to group interaction spaces.
- Strengthen the technology areas including computer labs and science spaces.
- Review the placement of spaces within the overall campus for a more welcoming and inviting feeling.
- Strengthen the student services areas including the bookstore, tutoring and advising spaces.

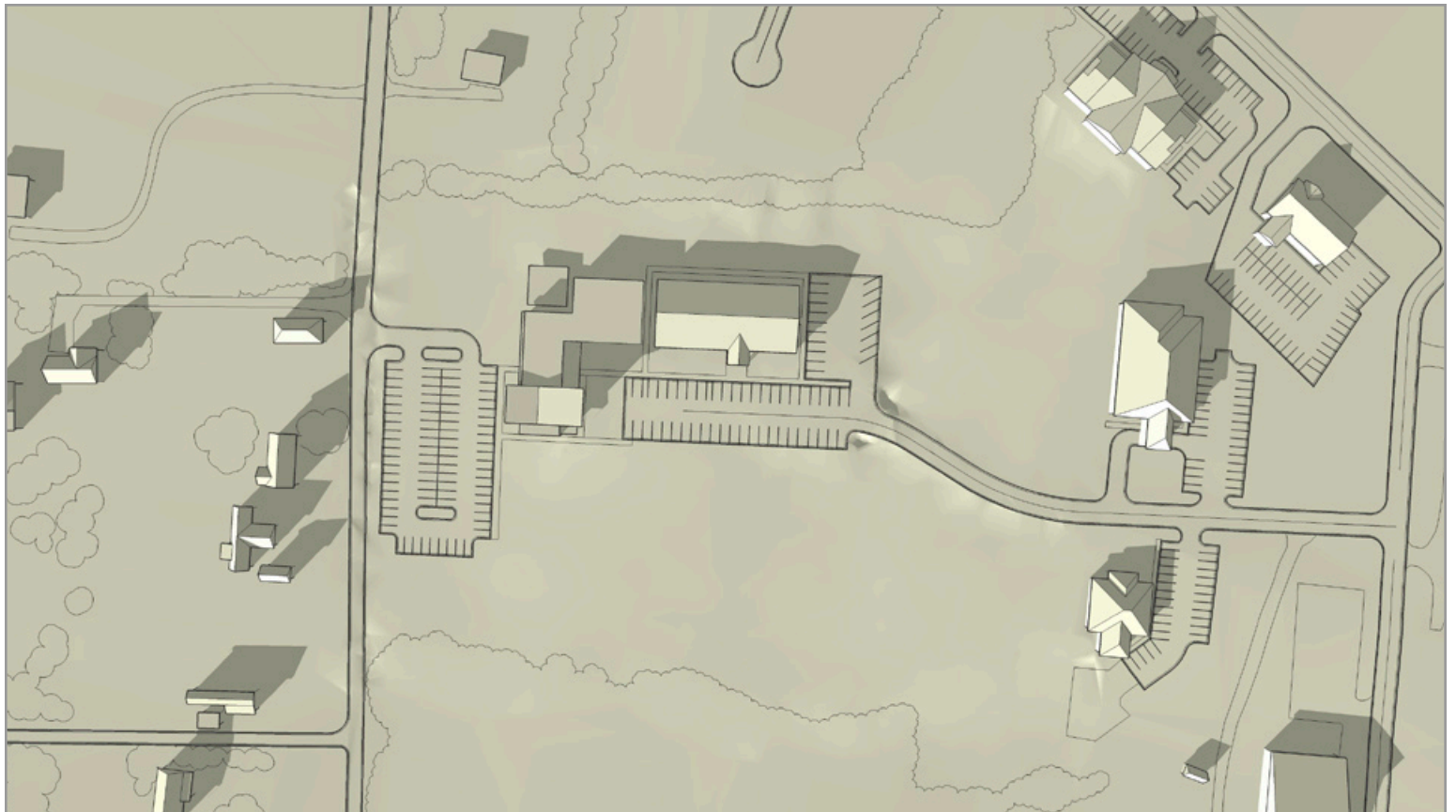
COMMUNITY INTERACTION/ OUTREACH

- Plan for better community visibility including better campus signage and elegant campus entrances.
- Create better community interest in program and offerings.
- Provide health and fitness center that can contribute community uses and bring the local public onto campus.



AERIAL IMAGE OF EXISTING CAMPUS

DIGITAL MODEL OF EXISTING CAMPUS



SITE ANALYSIS

Ozarka College at Mountain View both benefits from and is restricted by its location. The Campus is nestled into a pastoral surrounding with stunning views of the Ozark Mountain scenery that rings the town of Mountain View. Located not far from the downtown, the campus is obscured from Main Street both visually and accessibly.

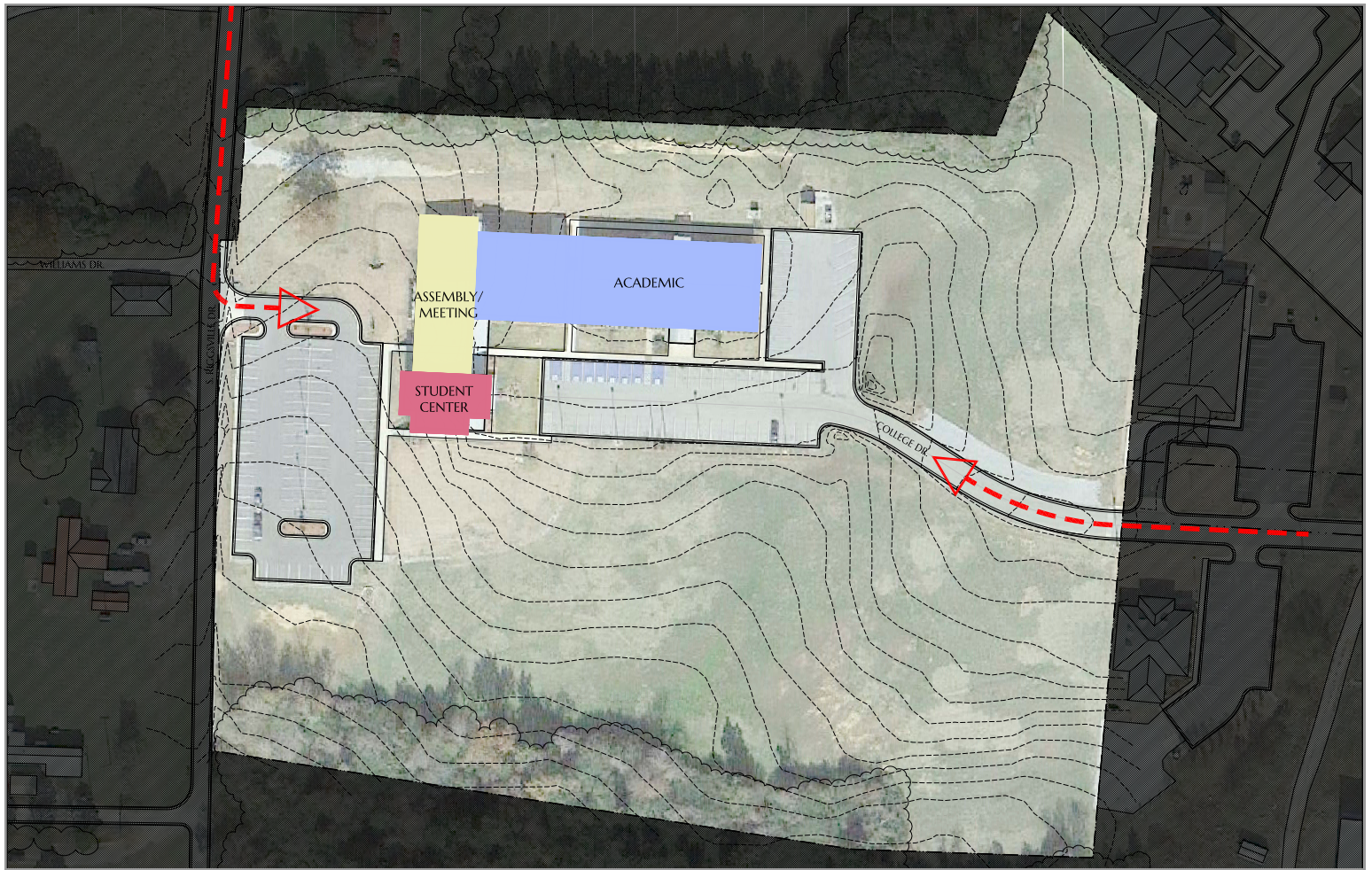
Two separate routes lead to the entrances of campus. One takes the student through a residential neighborhood while the other proceeds along a commercial zone without a formal sense of arrival. The entrances bring the visitor to either the east or west side of Campus but are not linked.

Two primary buildings set adjacent to parking on a gently sloping clearing establish the compact campus. While formally different, the buildings are similar in scale and address one another. The recently built Student Center to the west houses formal meeting spaces, student study areas, offices, information desk, and classrooms. An outdoor amphitheater is sheltered in the northwest corner. The older classroom building to the east is flanked by parking and architecturally echoes buildings at the other Ozarka campus with a formally classical entrance.

The site is bordered to the south by a thickly vegetated creek with trees buffering agricultural land. Site drainage is south into the creek. To the west, widely separated residential buildings are back-grounded by meadowed views of lush mountains beyond.



VIEW CORRIDORS FROM CAMPUS



EXISTING PROGRAM LAYOUT



concepts

PLANNING CONCEPTS

1. Establish view corridors of the surrounding landscape from Campus
2. Provide community oriented wellness facility - Ozarka Health and Fitness Center
3. Create parking link along the northern spine of campus
4. Incorporate natural amenities

VIEW CORRIDORS FROM CENTRAL CAMPUS



OZARKA CAMPUS PLAN
MOUNTAIN VIEW, AR
EXISTING CAMPUS SITE PLAN

CONCEPT ARCHITECTURE FOR PUBLIC WELCOMING

COMMUNITY HEALTH AND FITNESS CENTER

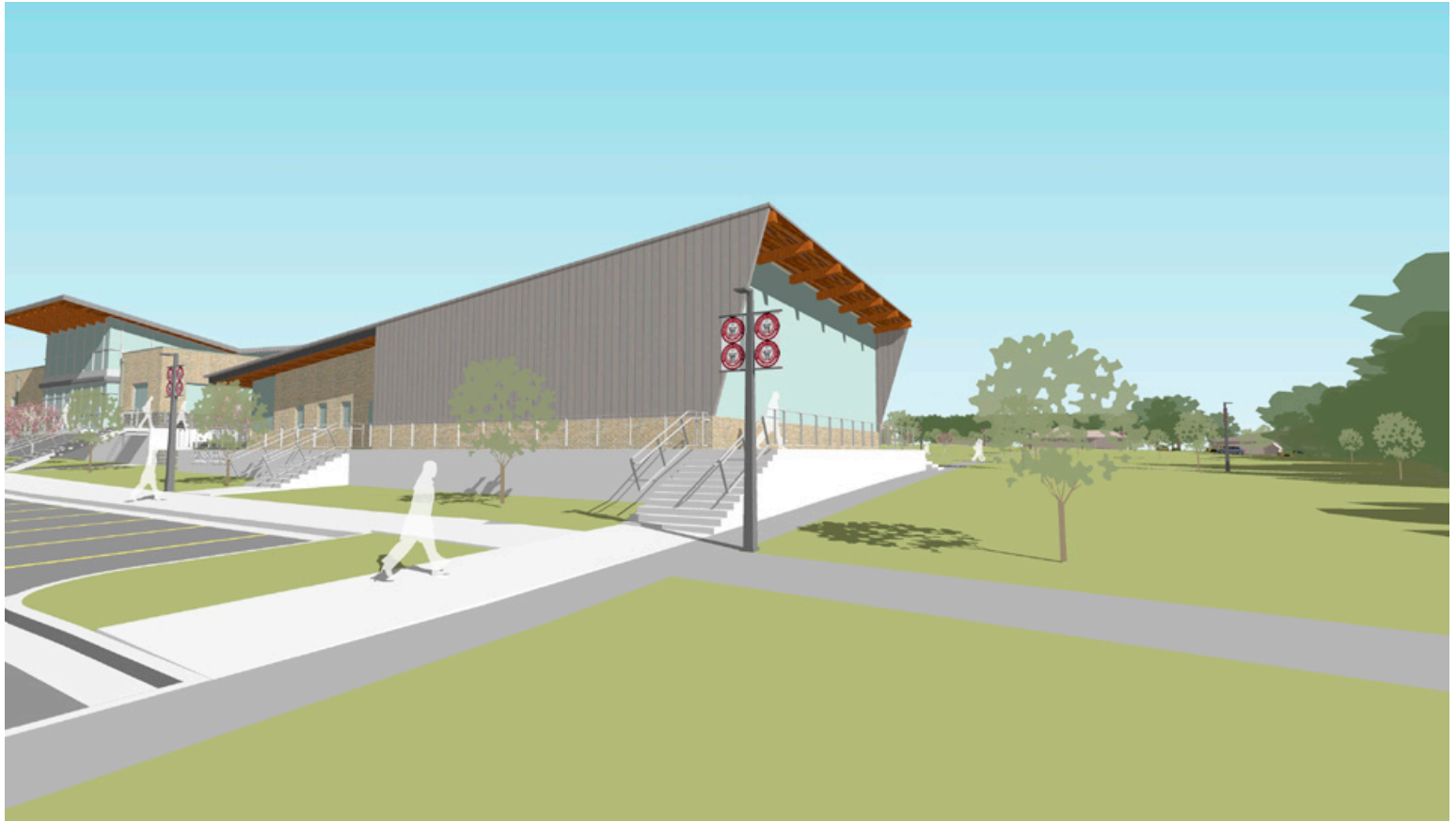
This project will facilitate the goal to reach out to promote a healthy community while encouraging youth, seniors and the non-student public to explore campus.

Bringing people onto campus from outside the academic environment establishes the College as a place of civic interest as well as a vital necessity within the City of Mountain View.

The site selected for the facility places it adjacent to the Student Center as well as the existing large parking lot on the western edge of campus. The local community is familiar with the west entrance to campus along S. Riggsville Drive and tends, generally, to utilize this route into campus.

The facility is more than a simple fitness center and will house flexible rooms that can serve multiple uses, such as aerobic classes. The building also has a large space (large enough for half-court basketball) that can accommodate diverse needs.





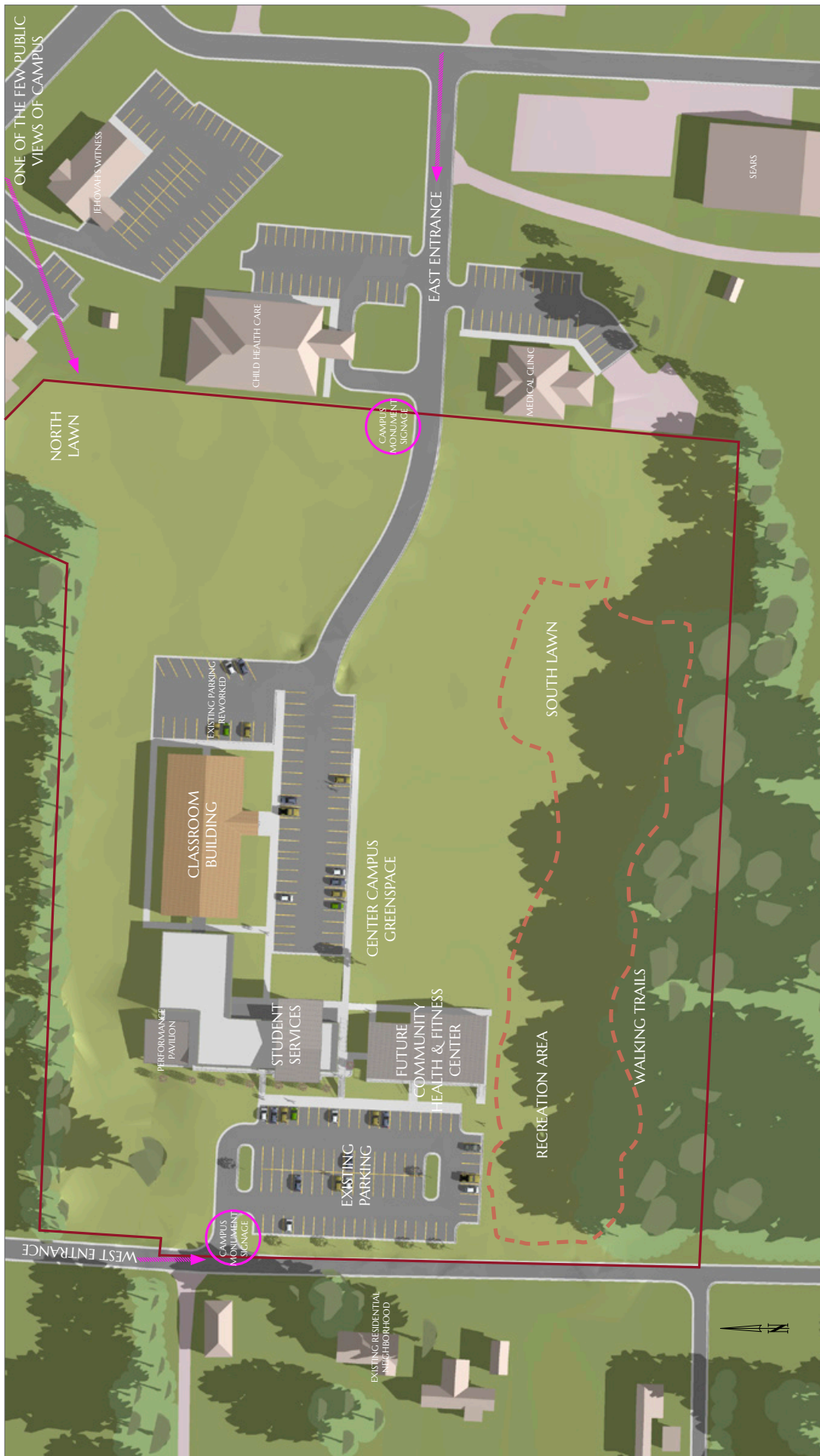
ARCHITECTURE

The design of the facility should reflect its use but also integrate with the College's vision for the aesthetic language of the buildings on campus.

From the middle of campus the dramatic roofline conjures the natural mountain-scape beyond while also bowing to the north to permit better views over its roof.

The new Health and Fitness Center explored here borrows materials found on campus and presents a contemporary styling to familiar forms found amongst the vernacular buildings in the nearby surroundings. The building will have room enough to house meeting spaces and multi-use functions related to student/faculty as well as community gathering.





OZARKA CAMPUS PLAN
MOUNTAIN VIEW, AR
PHASE 2 - CAMPUS VISIBILITY



OZARKA CAMPUS PLAN
MOUNTAIN VIEW, AR
PHASE 1 - COMMUNITY WELLNESS CENTER



CONCEPTS FOR CAMPUS WAY FINDING AND PLACE MAKING

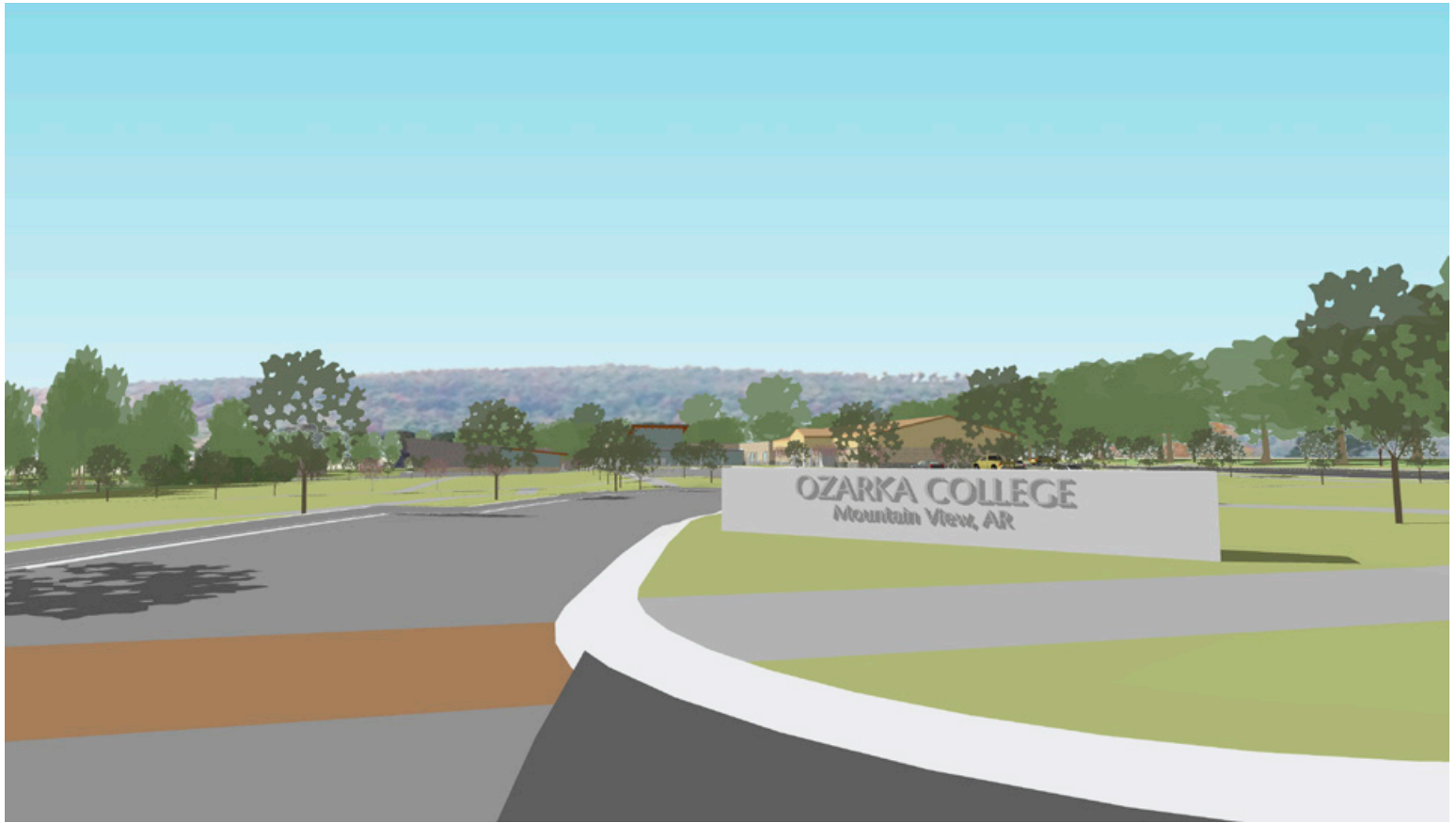
CAMPUS VISIBILITY

Ozarka College Mountain View campus suffers from a lack of physical exposure within the community. While located very near Main Street the campus itself may only be glimpsed from seldom few occasions.

Way-finding within the town would certainly aid in drawing visitors towards the College. Once here they need to be greeted with tasteful and visible signage. Utilizing Ozarka College's branding, the signage should coordinate with established standards and compliment the architecture with material choices and form.

Low to the ground type monument signage is generically depicted here. When appropriately considered with materials and text, monument signage is scholarly, elegant, and announces arrival to the College with dignity.





LANDSCAPING

While way-finding can aid the visitor it is not the only way to announce arrival. Campus lighting and landscaping presents a change in environment and can be powerful.

Tree-lined entry corridors and ornamental plantings that mature over time will establish a venerable atmosphere.

Given the beautiful natural surroundings and a desire to one day establish an environmental curriculum, a selection of hardy locally native plant species would compliment the endemic habitat while providing teaching opportunities for certain classes. Community garden groups may be an available collaboration to help provide plant care.





OZARKA CAMPUS PLAN
MOUNTAIN VIEW, AR





OZARKA CAMPUS PLAN
MOUNTAIN VIEW, AR
PHASE 3 - GREENWAYS THROUGH CAMPUS/
OUTDOOR SPACE

CAMPUS VISION: CONNECTIONS

OZARKA COLLEGE, MOUNTAIN VIEW CAMPUS

Ozarka College Mountain View benefits tremendously from its natural surroundings and the synergies created by its location in the culturally significant town of Mountain View, Arkansas.

The small campus has a perceivable character. In its setting, ringed by beautiful mountains and close proximity to the center of town, the compact campus has room to grow. The objective is protecting the site benefits while allowing new expansion to integrate with existing character.

In the final vision build out we see new functions connecting into existing systems. Parking is added by connecting the existing entrances together along the northern border of campus property. This can begin to free up the center of campus and allow it to be devoted to student life.

The central campus greenspace becomes a focal means of connecting other spaces on campus. By extending the existing sidewalk grid through the new central greenspace of campus, new building sites emerge.

Connections that are further established with walking trails and access points to the wooded areas to the south allow students to explore the natural environment surrounding the creek.

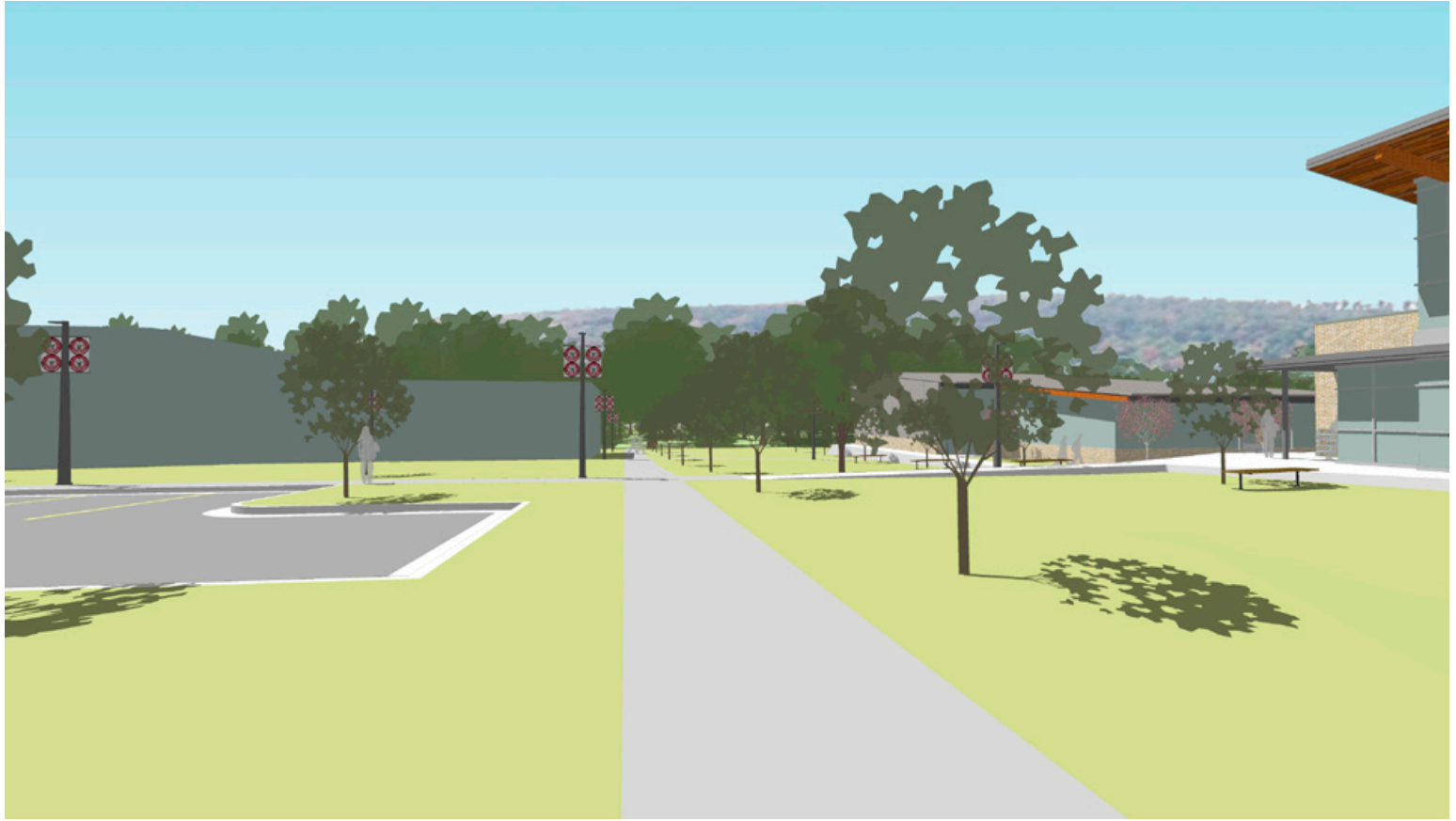
PERSPECTIVE VIEW

BIRD'S-EYE LOOKING EAST SHOWING NEW PARKING CONNECTION





OZARKA CAMPUS PLAN
MOUNTAIN VIEW, AR
FINAL CAMPUS SITE PLAN



PERSPECTIVE VIEW
FROM CENTER CAMPUS LOOKING SOUTH TOWARDS WALKING TRAILS ALONG THE CREEK

MAKING SPACE

Planning for the campus to grow and accepting the demands of that process while preserving the special characteristics of the existing environment are the seeds of this plan.

The Vision is to provide guidelines that help determine how best to prioritize the needs of Ozarka College and then strengthen them.

Qualities such as proximity to natural landscape, view corridors, and green-space influence the design of master plan elements yielding recommendations for future purpose.

Analysis of the important zones on campus and the connections between those zones yields the beginnings of grid with pockets of overlapping spaces. These spaces are enhanced by future building placement, placement of open spaces, sidewalk extensions, new sidewalk placement, landscaping and site utilities, and connections with the surroundings.





PERSPECTIVE VIEW
BIRDS-EYE FROM THE WEST SHOWING THE
CONNECTION TO THE CREEK VALLEY



PERSPECTIVE VIEW
THE WELLNESS AND FITNESS CENTER CREATES A PUBLIC
CONNECTION



PERSPECTIVE VIEW
SEEING THE MOUNTAIN-SCAPE TO THE WEST



MOUNTAIN VIEW CAMPUS MASTER PLAN



VIEW WEST MAIN ENTRANCE - S. RIGGSVILLE DRIVE



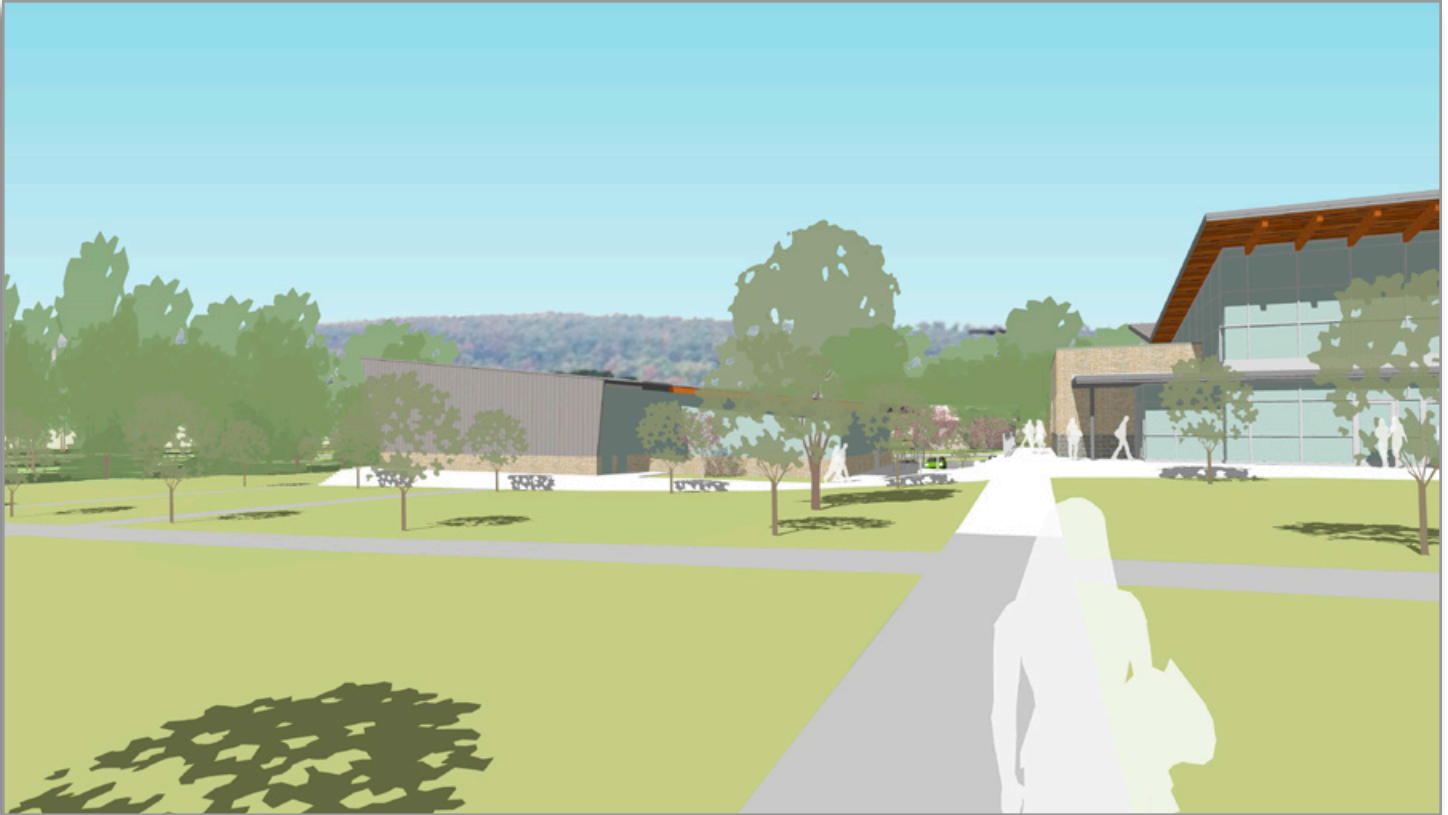
BIRD'S EYE VIEW WEST MAIN ENTRANCE - S. RIGGSVILLE DRIVE



VIEW WEST MAIN ENTRANCE FROM S. RIGGSVILLE DRIVE



VIEW OF PROPOSED COMMUNITY HEALTH AND FITNESS CENTER LOCATION



PEDESTRIAN VIEW OF CENTER CAMPUS AND PROPOSED HEALTH AND FITNESS CENTER



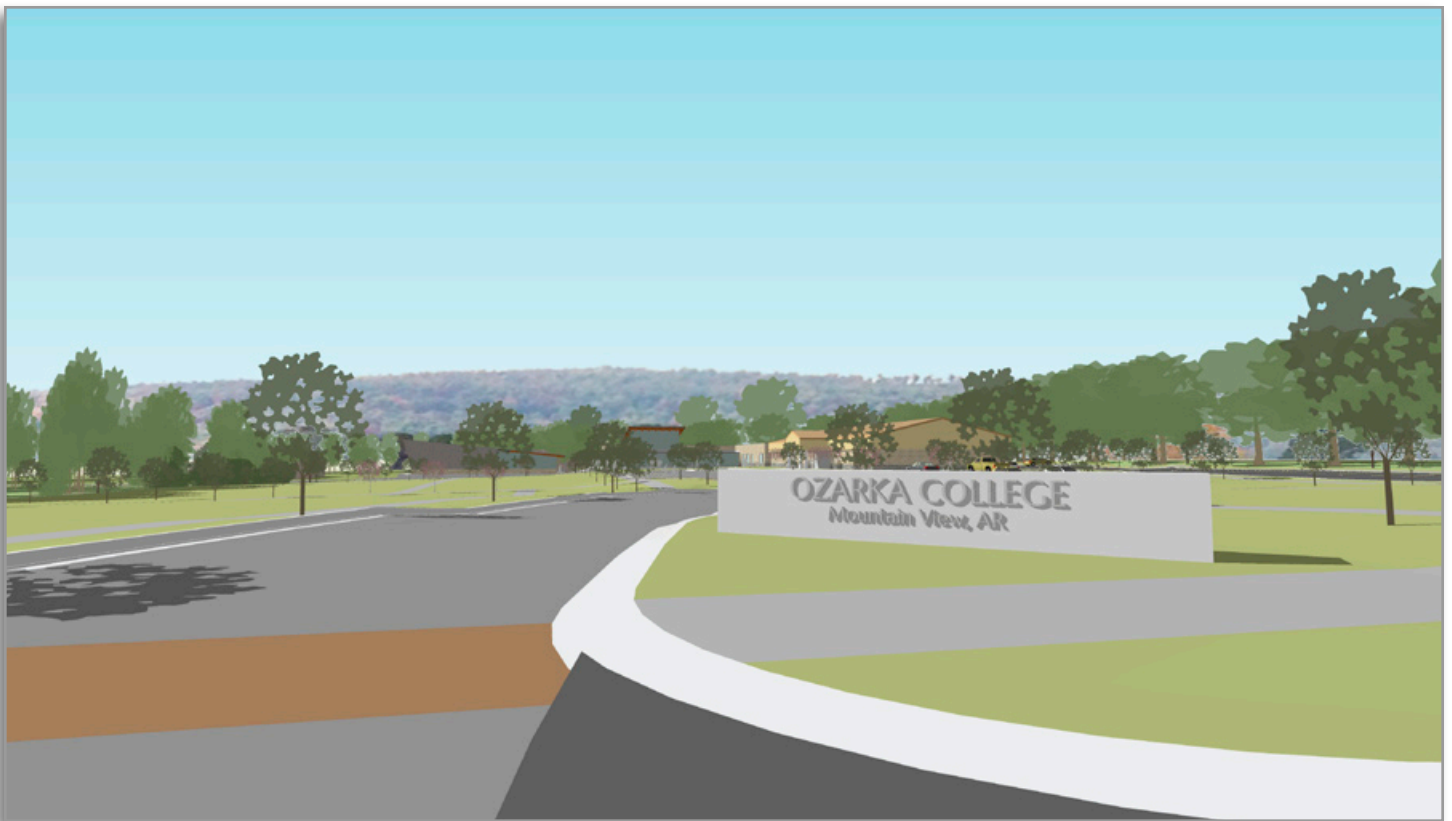
BIRD'S EYE VIEW OF CENTER CAMPUS



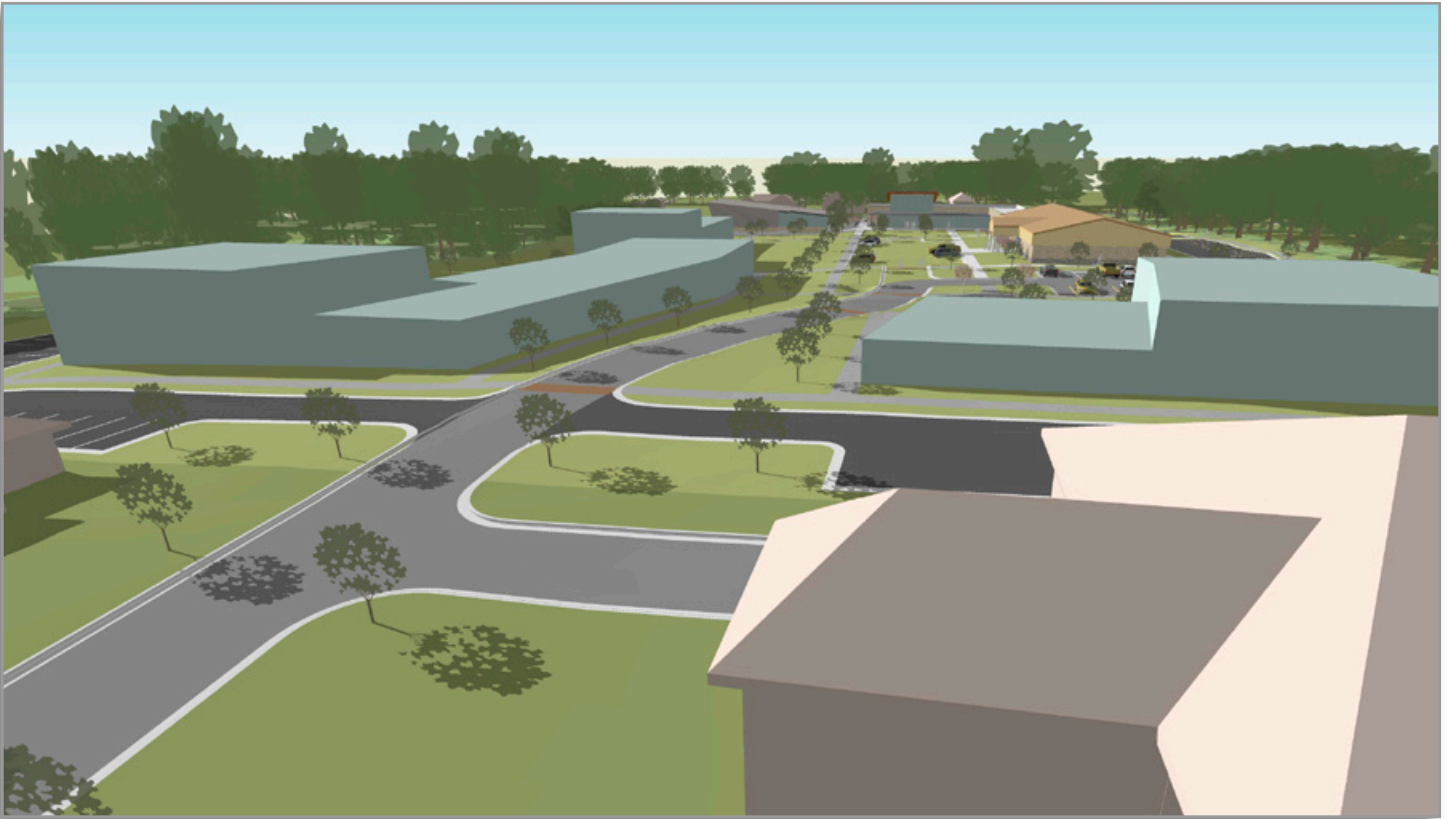
VIEW SOUTH FROM CLASSROOM BUILDING



VIEW SOUTH FROM EXISTING WALKWAY



VIEW OF EAST MAIN ENTRANCE



BIRD'S EYE VIEW FROM EAST MAIN ENTRANCE



WEST PARKING VIEW OF STUDENT SERVICES AND PROPOSED HEALTH AND FITNESS CENTER



appendix5.

AGENDA: Master Plan Session 1 – Meeting Notes
Data Gathering/ Goal Setting

Monday, 28th Oct. 2013

Arrival
10:30-11:00PM

Start Meeting
11:00PM

Focus:

- Determine User Groups & Set Team Goals
- Define Planning Visions

Planning Goals:

Develop Outreach and Visibility to Local Stakeholders and Student Community

Develop Unique Character for Campus

Establish Centers for Excellence including relationships with allied resource groups and partnership institutions such as UCA

Build Community Relationships and Connections

Folk Center

Hospital

Forestry / Blanchard Springs

Chamber of Commerce / Tourism

- Review Campus and User Needs

Define Entry and Increase Visibility/Awareness

Educational Needs

Faculty Spaces: Offices

Student Spaces: Computer Users, Informal Study Areas and Group Study Areas, Limited Café/Support spaces

Other Needs

Possible Fitness Community Interaction Center

Improved Outside Spaces to compliment the Entry and Amphitheatre Assets

AGENDA: Master Plan Session 1
Data Gathering/ Goal Setting

Monday, 28th Oct. 2013

Arrival

10:30-11:00PM

Start Meeting

11:00PM

Focus:

- Determine User Groups & Set Team Goals
- Define Planning Visions
- Review Campus and User Needs

Tasks:

- Define Members of Steering Committee
College staff, faculty, students, community/town, regional
- Establish Team Members Roles
- Establish Communication Process
- Discuss Overall objectives and desires for Master Plan
Set Goals, direction, and needs
- Review existing Campus Information – Surveys, maps, existing building plans and any other documents available.

Wrap-up

12:30PM – 1:00PM

AGENDA: Master Plan Session 2
Analysis and Synthesis

Wednesday, 4th November 2013

Arrival

12:30-1:00PM

Start Meeting

1:00PM

Focus:

- Review Existing Conditions and Data from Session 1

Entry Options from East and West Sides

Developed Campus Model with building layouts and features

- Refine Programming Information and Needs

Existing Uses seem to be well satisfied in the existing Spaces.

Need Quiet Study Areas and Group Study/Gathering Spaces

Biggest needs are for new facilities – concentrating on Student Support, Community Outreach and Connection.

Main priority is a Student/Fitness/Community Center – possibly including Meeting Spaces, Fitness, Community Outreach and Student/Faculty/Community Gathering.

Discussed possible need for Safe Room space

- Define Campus and Existing Building Use Patterns

Develop a Unique Vision for the Campus – oriented to local strengths such as Music, Tourism and Possibly Environmental Stewardship in addition to College focus for Nursing, Sciences and Classroom learning

AGENDA: Master Plan Session 2
Analysis and Synthesis

Wednesday, 4th November 2013

Arrival

12:30-1:00PM

Start Meeting

1:00PM

Focus:

- Review Existing Conditions and Data from Session 1
- Refine Programming Information and Needs
- Define Campus and Existing Building Use Patterns
- Suggest possible Changes in Uses and Expansions

Tasks:

- Review existing Campus Information gathered since last meeting – Surveys, maps, existing building plans and any other documents available.
- Determine Specific Requirements for:
 - Existing Uses and Site Conditions
 - Access and Community Visibility
 - Classroom and Facility Expansion needs
 - Other Facility needs
- Discuss Site Analysis and Campus Layout Directions
- Discuss overall objectives and desires for Uses and Expansions

Wrap-up

2:30PM – 3:00PM

AGENDA: Master Plan Session 3
Analysis and Synthesis

Thursday, 6th February 2014

Arrival

1:00-1:30PM

Start Meeting

1:30PM

Focus:

- Review Notes from Previous Meeting
- Refine Programming Information and Needs
- Review Possible Building Expansions and Opportunities

Tasks:

- Finalize/Confirm Requirements for:
 - Existing Uses and Site Conditions
 - Access and Community Visibility
 - Classroom and Facility Expansion needs
 - Other Facility needs
- Discuss/Review the Site Analysis and Campus Layout Directions
- Review Proposed Master Plan outcomes for Expansions and Directions

Wrap-up

3:00PM – 3:30PM